



# Copperfield School

## School Digital Citizenship Plan 2025-2026

### Relevant contextual information about your school and School Development Plan:

- K-5 school with a diverse student population benefit from using technology for varied ways to demonstrate learning
- Literacy Goal: Students' achievement in written communication will improve.

### Relevant evidence and data that informs your Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
<b>Long term goal #1</b>  Learners will understand the importance of protecting personal information online and apply appropriate strategies	<b>Safe</b>  I know how to protect my personal information online.  I know how to keep my information safe online and create safe spaces for others in online communities.	<b>Short term goal 1</b>  Students in Grades 2- 5 will understand the characteristics of a strong password and create a unique password that meets Copperfield School requirements and aligns with best practice.  Students in K-1 will be aware of passwords and why we use them.	All students will create and use a unique, age appropriate password in accordance with the new CBE and Copperfield parameters, when accessing CBE networks and technology.	Review resources on Digital Citizenship Insite Pages.  Targeted lessons on using and protecting strong passwords.  Support from the Teaching and Learning with Technology Specialists as needed.	All students in the school will have a unique, secure password to access CBE network/ technology.			

		<p><b>Short term goal 2</b> Students will understand the importance of keeping their passwords secure and private.</p>	<p>Students will keep their passwords private and keep password hints in a secure location.</p>	<p>Review and use age appropriate resources sited on Digital Citizenship Insite Pages.</p> <p>Support from the Teaching and Learning with Technology Specialists as needed.</p>	<p>All students will keep their passwords private</p>			
<p><b>Long term goal #2</b> Learners will develop skills using digital tools which will support and enhance learning.</p>	<p><b>Involved</b> I leverage digital tools to learn, express my creativity and collaborate with others</p>	<p><b>Short term goal 1</b> Div I (K-2) Students will use appropriate apps/sights (Google Classroom, Raz-Kids, MineCraft Educational, Starfall, ABCya, Math Up, Mathletics,Epic, Tumblebooks, etc.) to support and enhance their learning.</p> <p>Div II (grades 3-5) Students will use Google tools to support and enhance their learning.</p>	<p>Div I (K-2) Students will understand how to use appropriate apps/websites (Google Classroom, Math Up Raz-Kids, Starfall, MineCraft Educational Math Up, ABCya, Mathletics, Epic, Tumblebooks etc.) to support and enhance their learning.</p> <p>Div II (grades 3-5) Students will understand how to use Google tools and make decisions on which tools will suit their learning needs.</p>	<p>Div I (K-2) Teachers will familiarize themselves with various CBE approved apps/websites In selecting appropriate apps/websites to support their learners. Teachers will design tasks/ centers that incorporate these apps/websites.</p> <p>Div II (grades 3-5) Teachers will familiarize themselves with the features of Google tools Video or text - based tutorials on Google tools</p>	<p>Div I (K-2) Increase in student use of apps/websites to demonstrate their learning increase to support their literacy learning needs.</p> <p>Div II (grades 3-5) Increase in student use of Google tools to demonstrate their learning increase in student advocacy for technology that aligns with the task and learning needs</p>			

				Teachers will design tasks that incorporate Google tools.  Support from the Teaching and Learning with Technology Specialists as needed.				
	<b>Involved</b>  I know how to be safe online and create safe spaces for others in online communities	<b>Short term goal 2</b>  Both Div I (K-2) and Div II (grades 3-5) Students will use appropriate apps/sites (Google Classroom, MineCraft Educational, Starfall, Math Up, Mathletics, and other approved resources that share space with peers online safely ) to support and enhance their learning.	Curriculum Organizing Idea (all grades) Safety: A lifetime of optimal well-being is supported by prioritizing health and safety.	Teachers will review and use age appropriate resources sited on Digital Citizenship Insite Pages.  Targeted lessons on responsible Digital citizenship.  Support from the Teaching and Learning with Technology Specialists as needed.	When engaging in shared online spaces, students will demonstrate proper safe online behaviours that foster safe spaces for others in online communities.  Students will increase their understanding of expected and unexpected behaviours in order to share online spaces appropriately.			

**Next Steps & Focuses for the Coming School Year**

- Notes to refer to when creating your next DC Plan

Keep the same for the most part , continue to address as necessary, re-evaluate current paid subscriptions to align with CBE SAM

