

Copperfield School

Copperfield School Planning Survey 2025 | Elementary

Online Planning Survey Results Report
April 5, 2025

CAN



**Calgary Board
of Education**

Background

- An online survey was available to Copperfield School parents/guardians February 23 - March 20, 2024.
- The survey had a total of 21 people completing some or all of the survey.
- The purpose of the survey was to gather feedback from parents about school planning, which includes the school development plan, school budget, and school fees.
- This report includes survey results provided.

About the Participants



Participant Profile

- 63 Community members started the survey
- 22 Community members completed the survey
- Total of 276 data points collected
- Total completion rate by school community was 31.75%
- Copperfield School is a Traditional Program representing kindergarten – Grade 5
- Community Based school serving the community of Copperfield



Results



Q1 We share SDP information and updates in different ways. Please indicate the ways you have learned about our SDP. Check all that apply.

Responses: 28

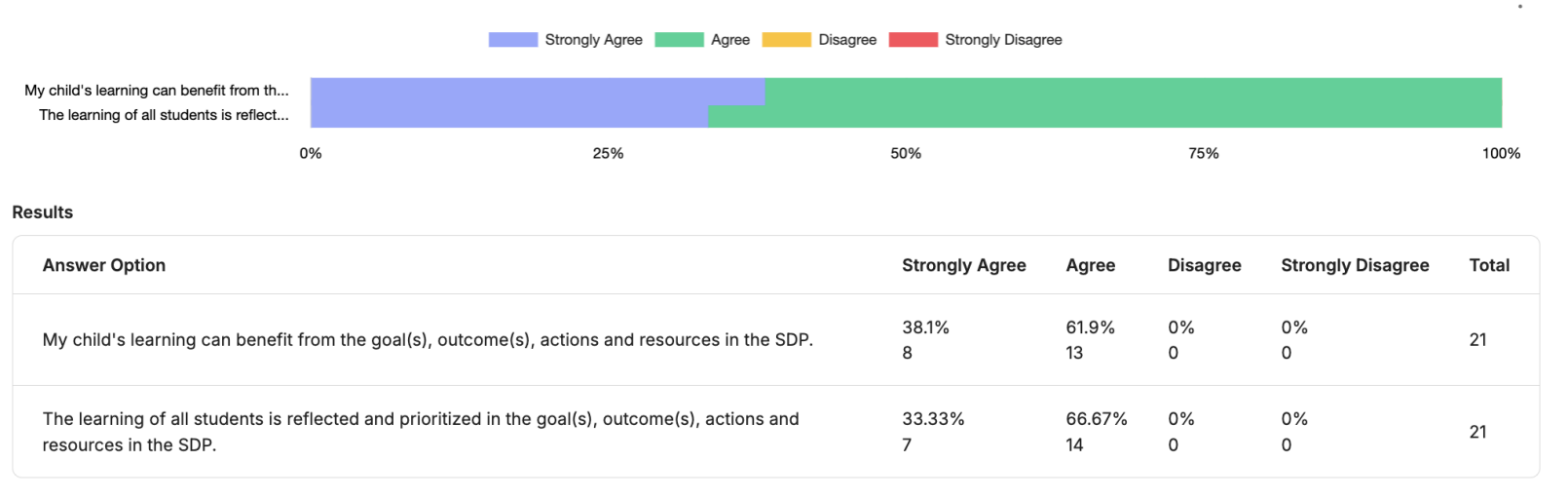


Results [i](#)

Answer Option	Count	Percentage
School website	8	38.1%
School council meeting	6	28.57%
SchoolMessenger	13	61.9%
Other (please specify)	1	4.76%
Total	28	

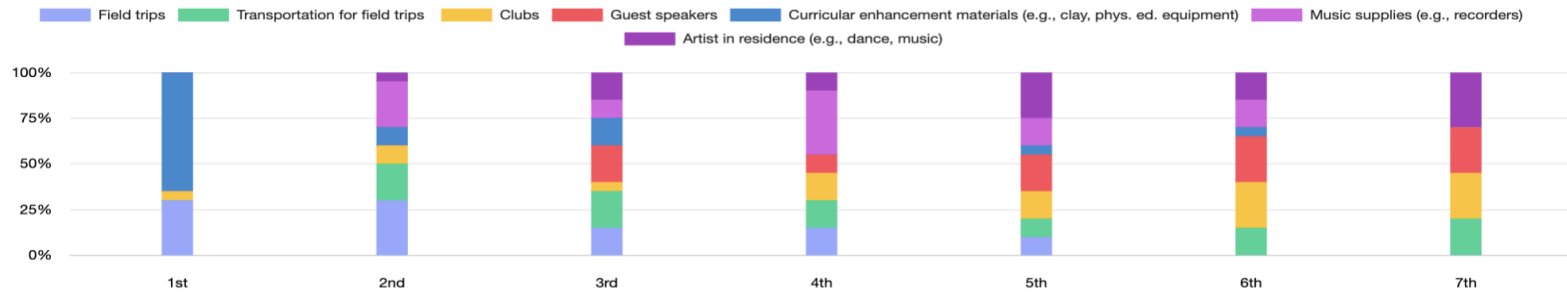
Q2: The SDP is developed with all students in mind. Please select your level of agreement with the following statements.

Responses: 21



Q3: Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, please rank the following activities and services in order of importance to you.

Responses: 20

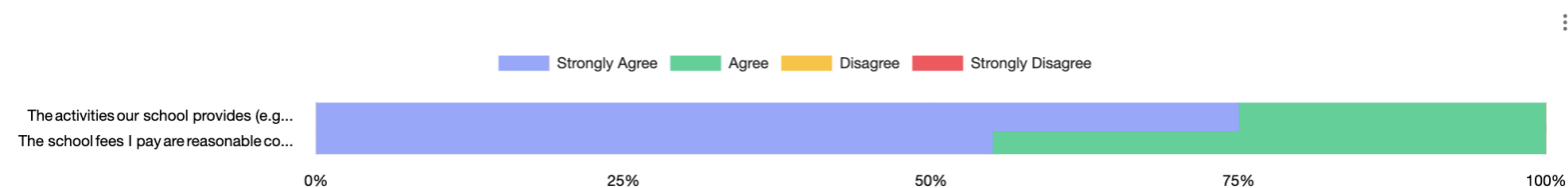


Results

Answer Option	Unranked	1st	2nd	3rd	4th	5th	6th	7th	Total	Score
Field trips	0% 0	30% 6	30% 6	15% 3	15% 3	10% 2	0% 0	0% 0	20	111
Transportation for field trips	0% 0	0% 0	20% 4	20% 4	15% 3	10% 2	15% 3	20% 4	20	72
Clubs	0% 0	5% 1	10% 2	5% 1	15% 3	15% 3	25% 5	25% 5	20	60
Guest speakers	0% 0	0% 0	0% 0	20% 4	10% 2	20% 4	25% 5	25% 5	20	55
Curricular enhancement materials (e.g., clay, phys. ed. equipment)	0% 0	65% 13	10% 2	15% 3	0% 0	5% 1	5% 1	0% 0	20	123
Music supplies (e.g., recorders)	0% 0	0% 0	25% 5	10% 2	35% 7	15% 3	15% 3	0% 0	20	83
Artist in residence (e.g., dance, music)	0% 0	0% 0	5% 1	15% 3	10% 2	25% 5	15% 3	30% 6	20	56

Q4: Please select your level of agreement with the following statements:

Responses: 20

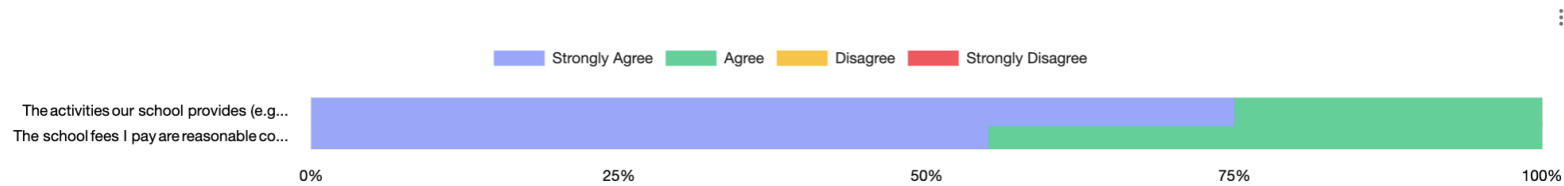


Results

Answer Option	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for my child's learning.	75% 15	25% 5	0% 0	0% 0	20
The school fees I pay are reasonable considering the benefit they provide my child.	55% 11	45% 9	0% 0	0% 0	20

Q4: Please select your level of agreement with the following statements:

Responses: 20



Results

Answer Option	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for my child's learning.	75% 15	25% 5	0% 0	0% 0	20
The school fees I pay are reasonable considering the benefit they provide my child.	55% 11	45% 9	0% 0	0% 0	20

Conclusion

Conclusion

- SchoolMessenger was the most common method through which our members learned about the SDP, with respondents predominantly agreeing or strongly agreeing that their child's learning benefits from the program.
- The survey data shows an encouraging level of agreement among respondents, with no reported disagreement on the belief that the School Development Plan (SDP) benefits their child's learning and reflects the learning of all students.
- Curricular enhancement materials were consistently ranked highest by respondents, reflecting their priority among the surveyed activities and services. Notably, "Field trips" were rated favorably across multiple rankings but with dispersed preferences, signaling mixed opinions about their importance. To manage limited budgets effectively, curricular enhancement materials will be prioritized while reviewing the cost-effectiveness of field trips and other lower-ranked activities.
- The survey results show overwhelmingly positive support for the activities provided to students at Copperfield School, indicating their strong perceived value in children's learning. While most respondents also view school fees as reasonable, there is slightly less enthusiasm compared to activity-related feedback. It is recommended to maintain the breadth of activities offered and consider opportunities to further communicate the value of school fees to bolster community confidence.

Thank You!

- Thank you to everyone who participated in this survey. Your contributions made a meaningful difference in our decision-making process.
- Lower participation in the comments has been taken into consideration with the limited number of comments (2).
- Next steps, will include the feedback gathered in the conclusion and a establishing greater participation rates to get an increased response rate and data set.