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2024 School Planning

learning | as unique | as every student



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2024 School Planning

The purpose of this presentation is to:

- Share information about school planning at Copperfield School
- Gather feedback that may be considered in making future school planning decisions









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What is School Planning?

Each year, schools do planning work to improve and support student learning. This planning takes place in the following areas:

- School Development Plan
- School Budget & Fees

What is a School Development Plan?

An action plan for a school.

It outlines how student learning will be improved over time.

This year, the school development plan has a goal in each of the following areas:

- Literacy
- Mathematics
- Well-Being





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How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – Literacy

- Literacy Goal | Reading word recognition, focusing specifically on phonological awareness emphasizing both phonics and decoding strategies
- With students, staff will:
 - create structured lessons focused on:
 - phonological & phonemic awareness
 - use consistent kinesthetic actions to represent phonological awareness skills
 - build, model & use sound wall intentionally
 - use a systematic, structured phonics lesson each day
 - use literacy manipulatives (e.g. felt squares, coloured chips, letter tiles, magnets, play dough, sand)
 - practice, consolidation and transfer of skills and knowledge after lessons through literacy centres
 - use decodable books with students to address specific decoding skills
 - encourage the use of skills and knowledge at home and school





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School Development Plan – Mathematics

- Mathematics Goals | Conceptual Understanding of Number – using procedures with understanding and selecting the most appropriate or efficient method.
- With students, staff will:
 - provide deliberate practice. (i.e., conceptual understanding, procedures, representation, communication, and problem solving).
 - regular opportunities for students to communicate and justify their mathematical thinking using mathematics routines (Math Talks, small groupings)
 - modeling and using a variety of concrete, visual, and symbolic representations
 - modeling and fostering the use of multiple strategies to solve problems.
 - encourage students to use procedures in a flexible way and explain their thinking
 - use number talks and games to build student understanding and communication

School Development Plan - Well-Being

- Well Being for Learning Goals | Resilience and Mental Health – focussing on fostering relationships, cultivating wellness practices, and building social emotional learning skills
- With students, staff will:
 - introduce students to key factors of resilience
 - encourage, scaffold, and praise appropriate risk-taking in the classroom
 - teach about the brain and its development/ functions in response to stress and regulation techniques (Self- Awareness)
 - implement an intentional focus on play for early learners
 - co-construct learning environments that encourage everyone to practice resiliency skills
 - focus on trauma sensitive language and recognition of a range of student experiences
 - have students set specific goals with strategies in areas such as: learning, challenges, obstacles, effort, criticism, lessons and inspiration in the success of others
 - engaging in collaborative classroom activities to identify areas of concern, and developing action plans to address them
 - through classroom-based circle time, creating action plans to address specific issues and concerns









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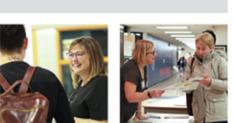
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Why Do We Have a School Development Plan?

- Ensures a targeted and focused approach to address learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - Requests to parent associations
 - Offsite activities
 - Residencies
- Allows staff, students and parents to understand the strategies the school will use to improve student learning.
- SDPs are part of Alberta Education's Assurance Framework.

Our School Budget

- Approximately 90 per cent of <u>all</u> CBE funding comes from Alberta Education; the remaining funding comes from other government sources, fees, sales and services.
- Our school received a set budget based on our student population of 573 in 2023-24 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers staffing and the remaining portion covers instructional and operational supplies.



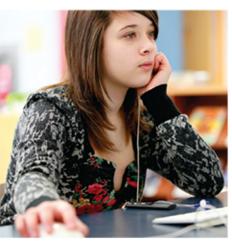


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Our 2023-24 School Fees

- At the **school level**, fees are used to offer a variety of services and activities such as in-school residencies, field trips and music opportunities.
- School fees are necessary when costs for services and activities exceed available funds. School fees are charged to cover costs only.
- Schools are required by the Education Act and CBE policy to:
 - Consult in setting new school fees.
 - Approve school fees prior to the school year. Once approved, new fees cannot be added.
 - Post on CBE website:
 - school fees prior to the beginning of the school year
 - school fees report to parents outlining fees and related expenses





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Our 2023-24 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- 2024-2025 Central CBE fees will include:
 - Supply fee for learning materials applied to all students
 - Noon supervision fee for those accessing the service
- School based fees will be charged for those students participating in:
 - Off-site field trips: eg. Ft. Calgary, Zoo, OH Ranch
 - School residencies: eg. Artists, Inline skating, Openminds
 - In-school presentations: eg. Performances (music),
 Kananaskis in the classroom, virtual presentations





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Our 2023-24 School Fees

- Our Approved School Fees are posted online
- From the CBE website search: "Approved School Fees"
- Click <u>Find My School Fees</u>
- Direct Link to Copperfield https://www.cbe.ab.ca/registration/fees-and-waivers/
 SchoolFees/Copperfield-Fees.pdf

Our 2023-24 School Fees

Link to Approved School Fees: https://www.cbe.ab.ca/registration/fees-and-waivers/SchoolFees/Copperfield-Fees.pdf







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Approved School Fees

2023-24

Copperfield School

If your child participates in any of the activities, field trips, items or services listed, you are responsible for paying those fees. A convenient and secure way to pay is online at www.cbe.ab.ca/mycbe. Learn more at www.cbe.ab.ca/fees-faq.

| Fees and Charges Approved | |
|---|-------|
| Field Trip - Active Living - Cobb's Adventure Park | 48.40 |
| Field Trip - Active Living - Granary Road | 41.80 |
| Field Trip - Active Living - Hiking | 36.30 |
| Field Trip - Active Living - Vivo for Healthier Generations | 39.60 |
| Field Trip - Active Living - YMCA | 66.00 |
| Field Trip - Cultural Experience - Bar U Ranch | 48.40 |
| Field Trip - Cultural Experience - Blackfoot Crossing Historical Park | 66.00 |
| Field Trip - Cultural Experience - Head Smashed in Buffalo Jump Site | 60.50 |
| Field Trip - Cultural Experience - Heritage Park | 40.70 |
| Field Trip - Cultural Experience - OH Ranch | 48.40 |
| Field Trip - Cultural Experience - Sugar Shack | 48.40 |
| Field Trip - Fine Arts Experience - Art Gallery | 18.15 |
| Field Trip - Fine Arts Experience - Arts Commons | 60.50 |
| Field Trip - Fine Arts Experience - Calgary Philharmonic Orchestra | 32.45 |
| Field Trip - Fine Arts Experience - Calgary Reads | 18.15 |
| | |

Our 2023-24 School Fees

 2022-23 Report to Parents on Fees can be found here: https://copperfield.cbe.ab.ca/documents/8e373c06-399d-5050-a6c8-02c91142316c/Report-to-Parents-on-Fees-2022-23.pdf





Calgary Board of Education

Copperfield School

Report to Parents / Guardians on Fees | 2022-2023

Field Trips, Events, In-School, Activities, Teams, Clubs

| | Revenue | | Exp | Expenses | |
|---|---------|----------|-----|----------|--|
| Field Trips, Activities, In-School | | | | | |
| Field Trip - Science Experience - Telus Spark | \$ | 2473.00 | \$ | 2582.20 | |
| Field Trip - Museum Experience - The Military Museums | \$ | 1751.00 | \$ | 1830.50 | |
| Field Trip - Museum Experience - Fort Calgary | \$ | 1548.00 | \$ | 1680.00 | |
| Field Trip - Cultural Experience - OH Ranch | \$ | 1672.00 | \$ | 1828.80 | |
| In School - Teacher's Pet - Soapstone Art Project | \$ | 1379.00 | \$ | 1389.50 | |
| Field Trip - Fine Arts Experience - Studio Bell | \$ | 1886.00 | \$ | 1930.40 | |
| Field Trip - Museum Experience - Leighton Art Centre | \$ | 2184.00 | \$ | 2209.60 | |
| Field Trip - Cultural Experience - Heritage Park | \$ | 1314.00 | \$ | 1440.00 | |
| Field Trip - Open Minds - Healthy Living School | \$ | 1100.00 | \$ | 1250.00 | |
| Total | \$ | 15307.00 | \$ | 16141.00 | |
| | | | _ | | |
| Net Income/(Loss) | \$ | | \$ | -834.00* | |
| | | | | | |

^{*} The \$834.00 shortage of funds was taken out of school funds





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Gathering Your Feedback

- Parent feedback is important as we contemplate our School Development Plan and school budget and fees.
- Parent consultation is embedded in the Education Act and the CBE's Board of Trustees policies.
- Parents are encouraged to complete an online survey to share their perspectives on our school budget and school fees.
 - School Planning Survey 2024 | Copperfield
- Survey will remain open until March 20, 2024







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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by April 30, 2024
 - A meeting evaluation summary by April 30, 2024
 - Feedback from the survey by April 30, 2024
- Share information about student results and the school development plan at our November school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2024.





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There can be no dialogue without you.